### From Universal to Particular: Applying Clinical Patterns and CPGs to Lumbar Spine Management

Using Clinical Patterns and CPGs to Guide Diagnosis and Treatment

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### Disclosure Information

- NHMI Fall symposium
- ▶ I have no relevant financial relationships to disclose
- I will not discuss off label use or investigational use in my presentation

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Why Imaging alone isn't enough •MRIs often show "abnormal" findings in people without pain

•Back pain rarely comes from one structure

•CPG notes: Any innervated structure (muscles, ligaments, joints, nerve roots) can contribute to LBP

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When to Refer for Imaging

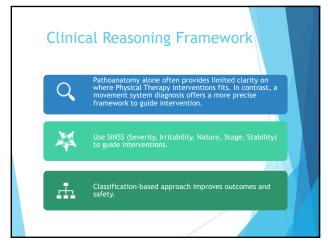
- Clusters of red flags
  - E.g., cancer history + age >50 + no improvement
- Severe, progressive neurological deficits
- Avoid routine imaging unless red flags are present

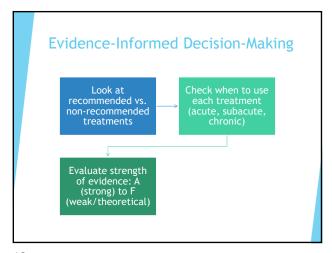
When Pathoanatomic diagnosis guides treatment
Cauda equina, progressive neuro loss
Fracture, infection, malignancy
Post-op protocols
Always screen first



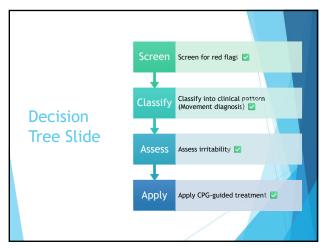




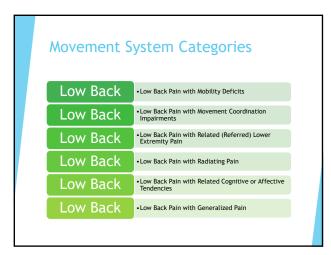












Movement System Category	Clinical Characteristics	Movement/Pai n Relation		Example Interventions by Stage	Example Medical Diagnosis
LBP with Mobility Deficits		Pain at end- range spinal motions; segmental restrictions	(thrust/non-thrust), mobility exercises, patient education,	Acute: manipulation/mobility Subacute: flexibility Chronic: strength + endurance	Facet joint syndrome, segmental hypomobility
LBP with Movement Coordination Impairments	Recurring pain; poor control or endurance of trunk/pelvic muscles	Acute: initial/mid- range painChronic: sustained end- range pain	education,	Acute: motor control and bracing Subacute: coordination in function Chronic: endurance tasks	Lumbar instability, postpartum pelvic girdle pain
LBP with Related/Referred LE Pain		Pain provoked with flexion; improved with extension	(e.g., repeated movements),	Acute: repeated movements to centralize Chronic: strengthening + postural re-education	Discogenic referred pain, flexion syndrome
LBP with Cognitive or Affective Tendencies	Maladaptive beliefs, fear- avoidance, emotional amplification of pain	Pain not always movement- induced; driven by beliefs or fear	science, graded	Behavioral education, activity pacing, fear avoidance reduction strategies	Chronic low back pain witi kinesiophobia
LBP with Generalized Pain	Diffuse, non- mechanical chronic pain not linked to movement patterns	Pain not clearly related to mechanical movement	oducation	Graded exposure, non- provocative movement, psychological support	Fibromyalgia, nonspecific chronic low back pain

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# Low Back Pain with Mobility Deficits

- Symptoms
  - Acute or subacute onset of unilateral Low back, buttock or thigh pain
  - ▶ Pain aggravated by movement, especially at the end range
- ▶ Clinical impairments
  - ▶ Restricted lumbar ROM and segmental mobility
  - Reproduction of symptoms with segmental provocation
- ► Treatments
  - Manual Therapy: Thrust and non-thrust technique to improve mobility
  - Mobility exercises to increase spine ROM
  - Patient education on active movement and exercise

## Low Back Pain with Movement Coordination Impairments

- Symptoms
  - ► Recurring LBP, often referred lower extremity pain
  - Symptoms aggravated by movement or prolonged postures
- Clinical impairments
  - Poor movement coordination of the lumbopelvic region
  - Lumbar segmental hypermobility and reduced trunk or pelvic strength/endurance
- Treatments
  - ▶ Trunk coordination, strengthening, and endurance exercises
  - ▶ Neuromuscular reeducation for proper lumbopelvic control
  - Functional training focused on safe movement patterns

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### Low Back Pain with Radiating Pain/Low Back Pain with Related Lower Extremity Pain

- Symptoms
  - ▶ LBP with radiating pain into LE
  - Pain worsens with flexion activities and sitting
  - ▶ Potential numbness, tingling, or weakness in a dermatomal pattern
- Clinical impairments
  - Centralization of pain with repeated movements or manual techniques
  - ➤ Positive LLTT (SLR, Slump)
  - ▶ Sensory, strength, and reflex deficits
- Treatments
  - ▶ Exercises to promote centralization (directional preference)
  - PT edu on pain and activity modification
  - Manual therapy to promote extension and postural correction

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### Low Back Pain with Related Cognitive or Affective Tendencies

- Symptoms
  - Pain influenced by fear, anxiety, depression, or catastrophic thinking
  - Poor coping strategies and excessive focus on symptoms
- Clinical impairments
  - ▶ High scores on psychological assessments (FABQ)
- ▶ Treatment
  - ▶ Pt edu focusing on neuroscience of pain, coping strategies
  - Graded exercises and exposure to reduce fear and promote activity
  - ► Cognitive-behavior therapy

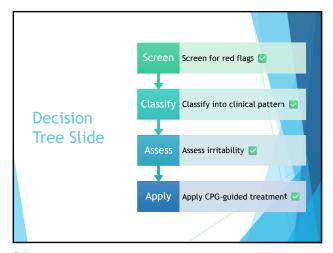
### Low Back Pain with Generalized Pain

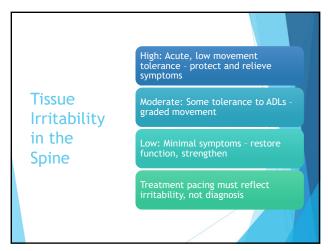
- Symptoms
  - ► Chronic, widespread pain not localized
- Clinical impairments
  - ▶ Presence of central sensitization and poor pain modulation
  - ▶ Emotional factors such as depression or anxiety
- Treatments
  - ▶ Low intensity endurance exercise for pain management
  - > Pt edu emphasizing the favorable prognosis of chronic pain
  - Multidisciplinary approaches

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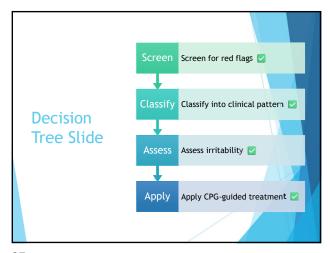
# Red flags first: cancer, fracture, infection, cauda equina. Use classification: mobility deficits, coordination impairments, related leg pain, etc. Repeated movement testing often more predictive than imaging. Irritability drives decision-making more than structure.

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TBC Classification	Primary Focus
Symptom Modulation	Pain control techniques 8 manual therapy
Movement Control	Exercises targeting motor control & biomechanics
Functional Optimization	Strength, endurance, and functional training



	•Focus on 3 things:
	Which treatments are recommended (and which are not)
	When they're recommended (acute, subacute chronic)
	<ol><li>How strong the supporting evidence is</li></ol>
	•Evidence grading (A–F):
How to Read the	<ul> <li>A: Strong (multiple high-quality studies)</li> </ul>
	<ul> <li>B: Moderate (1 strong RCT or several weaker</li> </ul>
CPG's Treatment	trials)
Recommendations	•C: Weak (limited or low-quality studies)
	Conflicting (mixed/inconclusive findings)     E: Theoretical (basic science, models)
	•F: Expert opinion (clinical experience)
	•Important reminder:
	•An A = lots of strong evidence, not "always use
	•An F = little evidence, not "never use"
	ATT - Ittle cyldenec, not never use

Condition / Subgroup	Treatment Recommendation	Grade	Notes
Arute I RP	Specific trunk muscle activation exercise	c	May be used: evidence is limited
Acute LBP with Leg Pain	Trunk strengthening/endurance + specific trunk muscle activation	В	Can reduce pain & disability
Chronic LBP	Trunk strengthening & endurance, multimodal exercise, specific trunk activation, aerobic, aquatic, general exercise	A	Strong evidence, core of management
	Movement control or trunk mobility exercise	В	Optional
Chronic LBP with Leg Pain	Specific trunk activation + movement control	В	Evidence moderate
Chronic LBP with Movement Control Impairment	Specific trunk activation + movement control	A	Strong evidence
Chronic LBP in Older Adults	General exercise training	A	Strong evidence
Postoperative LBP	General exercise training	C	Can be considered
Manual Therapy - Acute LBP	Thrust or non-thrust mobilization	A	Strong evidence
	Massage/soft tissue mobilization (short-term relief)	В	Adjunct only
Manual Therapy - Chronic LBP	Thrust or non-thrust mobilization	A	Strong evidence
	Joint mobilization for chronic LBP w/ leg pain	В	Moderate
	Soft tissue mobilization or massage with other treatments	В	Short-term
	Dry needling (adjunct)	C	Short-term only
	Neural mobilization (adjunct, chronic LBP w/ leg pain)	В	Short-term
	Mechanical traction	D	Should not be used
Classification Systems - Acute LBP	Treatment-based classification (TBC)	В	May reduce pain/disability
	Mechanical Diagnosis & Therapy (MDT)	C	Weak evidence
Classification Systems - Chronic LBP	MDT, prognostic risk stratification, or pathoanatomic classification	В	Moderate
	TBC, cognitive functional therapy, or movement system impairment	С	Weak
Education - Acute LBP	Active education (self-management, pacing, staying active, favorable prognosis)	В	Active > passive materials
Education - Chronic LBP	Standard education (advice, activity) but not stand-alone	В	Must be paired with active care
	Pain neuroscience education + exercise/manual therapy	A	Strong evidence
	Active treatments (yoga, Pllates, stretching, strengthening) > education alone	A	Strong evidence
Education - Postoperative LBP	General education (precautions, exercise, resuming activity)	В	Applies to discectomy/decompressi

	<ul> <li>2021 CPG clearly recommends exercise as primary, manual therapy as adjunct</li> </ul>
	➤ Acute LBP:
	▶ B: Treatment-Based Classification (TBC)
	<ul> <li>C: Mechanical Diagnosis &amp; Therapy (MDT/McKenzie)</li> </ul>
Intervention recommendations	► Chronic LBP:
base on 2021 CPG	<ul> <li>B: MDT, Prognostic risk stratification, Pathoanatomic classification</li> </ul>
	<ul> <li>C: TBC, Cognitive Functional Therapy, Movement System Impairment</li> </ul>
	<ul> <li>No single classification system proven superior</li> </ul>

### **Exercise Recommendations**

- ► Acute LBP- Specific trunk muscle activation (Grade C)
- Acute LBP with Leg Pain- Strengthening + trunk activation (Grade B)
- ➤ Chronic LBP- Strengthening, endurance, multimodal, aerobic, aquatic, general exercise (Grade A)
- Chronic LBP in Older Adults- General exercise training (Grade A)
- ► Chronic LBP with Leg Pain- Specific trunk activation + movement control (Grade B)
- Movement Control Impairment- Trunk activation + movement control (Grade A)
- ▶ Post-op LBP- General exercise (Grade C)

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### Manual Therapy Recommendations

- Acute LBP-Thrust or non-thrust mobilization (Grade A)
- ▶ Chronic LBP-Thrust or non-thrust mobilization (Grade A)
- Massage / STM (short-term relief) (Grade B)
- Dry needling as adjunct (Grade C)
- ► Neural mobilization for leg pain (Grade B)
- Do NOT use mechanical traction (Grade D)

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### **Education Recommendations**

- Acute LBP- Active education (self-management, favorable prognosis) (Grade B)
- ► Chronic LBP
  - ▶ Pain neuroscience education + exercise/manual therapy (Grade A)
  - ▶ Standard education (not stand-alone) (Grade B)
  - Active treatments (yoga, Pilates, strengthening) > education alone (Grade A)
- Post-op LBP-General education (precautions, return to activity) (Grade B)

# Key Takeaways & Clinical Pearls

- •Exercise is first-line for acute, chronic, and post-op LBP care
  •Manual therapy is adjunctive, best when combined with active care
- •Education should be active, specific, and not passive
- -Treatment-based classification (TBC; Alrwaily) is accessible and clinically aligned
- •Use **multimodal approaches** for chronic pain
- ·Avoid mechanical traction
- •Consider **dry needling** or **neural mobilization** only as adjuncts (short-term)
- •Post-op (discectomy/decompression):
- •Grade B: Pre-op education preferred (precautions, activity resumption)

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### Why Early, Guideline-Adherent PT Matters

- •Study: Childs et al. (2015) examined >120,000 patients with low back pain.
- •Comparison groups:
  - •Early PT (within 14 days) vs delayed PT (>14 days)
  - •Guideline (followed CPG) PT vs Non-adherent PT
- •Outcomes
  - \*Decreased advanced imaging
  - \*Decreased spinal injections
  - •Decreased opioid use
  - •Decrease offs of surgery
  - •Decreased total healthcare cost



### Knowledge gaps

- Validated Movement System Diagnoses
  - ▶ Need standardized, tested categories to identify movement dysfunctions
  - ▶ Would help PTs move beyond pathoanatomical labels
  - ► Requires structured training
- ▶ Low Adherence to CPGs Among PTs
  - ▶ Survey of 410 PTs: only 46-72% adherence to LBP CPGs
  - ▶ Adherence especially low for coordination impairment & fear-avoidance cases
  - ▶ Highlights need for **better clinical reasoning & education** to align care with evidence

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### **Case Example for Class Activity**

- Patient Name: 33 years old, male
- ► Works as a software engineer (sits 8-10 hours/day)
  - Reports 4-month history of recurrent low back pain that worsens by end of workday
  - Pain sometimes refers into the posterior right thigh (non-radicular)
  - No red flags; no trauma or previous surgery
- Subjective Exam:
  - ▶ Describes pain as dull/aching, 4/10 at worst
  - ► Reports fear of exercise worsening pain
  - Avoids physical activity due to discomfort
- Objective Exam:
  - Positive instability catch during forward bending
  - Weakness noted in trunk flexors/extensors
  - Poor control with lumbopelvic movement tasks (e.g., bridging, prone hip extension)
  - ▶ FABQ score elevated (especially physical activity subscale)

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### Match Case 1 to:

- A) Movement System Diagnosis;B) Irritability Level;

  - C) CPG-Based Intervention:

### Case Example 2 for Class **Activity**

- Patient Presentation
- Age: 31-year-old woman 8/10 pain
- $\mbox{\bf History:}$  Acute onset of low back pain 5 days ago after twisting while lifting a box.
- Symptoms: Localized pain across the lower lumbar spine, worse with right rotation. No leg pain. Right rot 50% of normal range
- Exam Findings:
  - ▶ Lumbar ROM: markedly limited and painful with right rotation
  - Asymmetry of lumbar paraspinal muscle tone (R, hypertonic)
  - ▶ Segmental hypomobility palpated at L4-L5
  - Straight leg raise negative bilateral
  - Neurologic screen normal (strength, sensation, reflexes)
  - No red flags

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### Match Case 2:

- A) Movement System Diagnosis;B) Irritability Level;C) CPG-Based Intervention;

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### Case Example 3 for Class **Activity**

- > Patient Presentation
- Age: 46-year-old man
- History: 2-week history of low back pain radiating down the left buttock and posterior thigh to the calf. Onset after yard work.
- **Symptoms:** Worse with sitting >20 minutes and bending forward. Relieved with standing/walking.
- Exam Findings:
  - ▶ Lumbar flexion reproduces leg pain
  - Lumbar extension reduces (centralizes) symptoms
  - Positive left straight-leg raise at 40°
  - Mild weakness in left great toe extension (EHL 4/5)
  - No bowel/bladder changes, no red flags

# Match Case 3 to: A) Movement System Diagnosis: B) Irritability Level: C) CPG-Based Intervention:

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### Bottom line:

- ► Function > Pathoanatomy:
  - ► Focus on functional classification, clinical patterns, and CPG-guided treatment (not just imaging/labels).
- Use Evidence-Based Classifications:
  - ▶ Movement system diagnoses, patient irritability, and CPG/TBC frameworks = safer, more individualized care.
- Active Care is Key:
  - Targeted exercise + patient-specific education = cornerstone of LBP management.
- Manual therapy & other modalities = adjuncts only.

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### Clinical process

- $\blacktriangleright \ \ \, \text{Screen early for red flags} \to \text{refer or triage if needed}$
- $\blacktriangleright$  Start universal  $\rightarrow$  refine to specific through clinical reasoning
- ▶ Pattern recognition while respecting pathoanatomy
- Assess irritability with SINSS framework
- Apply CPG recommendations to guide interventions

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### THANK YOU

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